

St. Gregory's RC Primary School

Behaviour Policy



We give thanks to God, work together and always try our best

School Mission Statement

“We seek to promote to the utmost the development of every child’s personal wholeness, integrity, gifts and creativity in a welcoming and loving school community”.

‘This is our school and it belongs to all of us’

We aim to provide a **caring, courteous** and safe environment where our children can learn and grow to their full potential. Every effort will be made to create an atmosphere in which the Gospel values are lived out. This will be characterised by mutual trust, an openness to differences and a respect for each other and his/her possessions.

WE ARE A CARING SCHOOL

We will care for others as we would like to be cared for ourselves

We will care for our school building, grounds and equipment

We will care for all things God given or man made

We will care for ourselves and how we look

We will care for our work and how it is presented

WE ARE A COURTEOUS SCHOOL

We will show courtesy to all people, at all times, with a smile

We will show courtesy to each other, in and around the school

We will show courtesy to all adults, in and around school

We will show courtesy to all visitors, greeting them with a smile saying,
‘May I help you?’

WE ARE A CONCERNED SCHOOL

We are concerned that our school is a welcoming place to be
We are concerned that our school is a fair and happy place for all
We are concerned for all things in our school, people animals and plants
We are concerned for those who need our help, are sad, or are lonely
We are concerned for those less fortunate than ourselves
'This is our school and it belongs to all of us'
These are our rights and responsibilities

Rights

- We all have the right to learn without disruption
- We all have the right to aim for excellence and to do our personal best
- We all have the right to a safe, caring environment
- We all have the right to expect our possessions to be safe

Responsibilities

- We will not interfere with the learning of others
- We will not stand in the way of those working to do their personal best
- We will not harm others by other word or deed, and we will discourage others from doing so
- We will not interfere with other people possessions

We will care for everyone at St. Gregory's and the school environment
This is our school and it belongs to all of us

Classroom Golden Rules

Do be gentle and courteous - Do not hurt anyone

Do be kind and helpful - Do not hurt other people's
Feelings

- | | | |
|-------------------------------|---|--|
| Do work hard | - | Do not waste yours, or other people's time |
| Do look after property | - | Do not waste or damage things |
| Do listen to people | - | Do not interrupt |
| Do be honest | - | Do not cover up the truth |

Playground Golden Rules

- | | | |
|-------------------------------|---|---|
| Do be gentle | - | Do not hurt anyone |
| Do be kind and helpful | - | Do not hurt other people's feelings |
| Do be honest | - | Do not cover up the truth |
| Do look after property | - | Do not waste or damage things |
| Do play cooperatively | - | Do not spoil people's fun, take your turn |
| Do listen to people | - | Do not interrupt |

BEHAVIOUR MANAGEMENT

At all times we stress the principles of caring for others, concern for other's welfare and courtesy to others. School rules are few and are mainly concerned with keeping order and preventing accidents.

We aim to promote positive behaviour, reinforcing the principles of care, courtesy and concern, and our Golden Rules. We hope to develop a climate of praise and encouragement. Good behaviour can be celebrated in the classroom, and at whole school and Key Stage assemblies. Children are awarded certificates for positive behaviour.

When pupils do need to be reminded of the rules, this will initially be done quietly and calmly with the aim of getting the pupil back to work as soon as possible.

As a Christian community, children are expected to behave in a manner that will facilitate the learning and social processes of primary education. Any child who misbehaves must expect to be reprimanded, but this will be in the spirit of

‘hating the sin but loving the sinner.’

It is the inappropriate behaviour that will be criticized, not the child. Shouting at a child should be used as little as possible. (When a child is putting himself or another at risk of damage or injury this cannot be avoided) Children who have misbehaved may be asked to sit by themselves to reflect on what has occurred and the consequences of their actions.

They may be asked to write out Care, Courtesy and Concern in order to reinforce the principles promoted by the school.

Foul and abusive, homophobic or racist language can never be tolerated, and will be dealt with appropriately. All racist incidents will be logged and on Racial Incidents Form forwarded to the Local Authority in line with their guidelines.

Teacher’s record all incidences of bullying and liaise with the Head Teacher accordingly to pursue further action where appropriate via the School’s Anti Bullying Policy.

The Classroom

In the classroom, all children have a right to be able to listen to the teacher, and carry out tasks without being distracted by others. The teacher has a right to be able to teach. The teacher is responsible for the day to day management in the classroom. Pupils may be requested to come up with their own list of rules for the classroom. However, when misbehaviour does occur, an appropriate intervention must be made in order to ensure that it is not repeated.

BEHAVIOUR	SANCTION	ADULTS INVOLVED
<p>Lack of courtesy</p> <ul style="list-style-type: none"> Talking whilst the teacher is talking Chatting when one should be working and distracting other children 	<p>Reinforcement of appropriate behaviour</p> <p>Gentle reprimand Completion of work during break/lunch time</p>	<p>Class Teacher Support Assistant</p> <p>1-1 Tutors</p>

<ul style="list-style-type: none"> • Being impolite, shouting out and answering out of turn • Being out of seat inappropriately, general silliness • General inattention lack concentration 	<p>Reminder of Care, Courtesy and Concern Work outside the class Room if this persists</p> <p>Being asked to complete work /sit by themselves</p> <p>Work completed in playtime or at home</p>	
BEHAVIOUR	SANCTION	ADULTS INVOLVED
<p>Persistent lack of courtesy</p> <ul style="list-style-type: none"> • Throwing items around the classroom • Acting in a dangerous manner • Refusal to work appropriately • Damage to school materials and Property 	<p>Asked to work outside the classroom Loss of playtime – writing out Care, Courtesy and Concern</p> <p>Sit alone. Asked to reflect on actions and consequences Loss of playtime or lunchtime</p> <p>Withdrawal from the classroom – work individually</p> <p>All these behaviours will be brought to the attention of the Head Teacher. Parents informed.</p>	<p>Class Teacher Head Teacher Classroom Assistants 1-1 Tutors</p> <p>Head Teacher</p> <p>Head Teacher</p> <p>Head Teacher</p>
<p>Bullying, threatening other children Racial incidents</p>	<p>Referral to the Head Teacher</p> <p>Entry in the Behaviour Log/racist incident file. Racist incident file contains copies of all completed forms dispatched to the LA. (To</p>	<p>SA Class teacher Head teacher Learning Mentor BEST Team</p>

Homophobic or other Bullying Behaviours	date (March 2017) we have yet to report any Racist incidents of abuse). Via Anti Bullying Policy.	
BEHAVIOUR	SANCTION	ADULTS INVOLVED
Serious Misbehaviour Persistent Bullying	Referral to Head Teacher Referral to outside agencies Behaviour logged Parent contacted Behaviour chart Child referred to support agencies when appropriate Exclusion Protocol implemented	Class teacher Head Teacher PSA Ed. Psychologist Behaviour Support As per LA/Diocese Policy & Practice.

THE PLAYGROUND

We expect children to take notice of the Golden Rules when they are out on the playground. It is important that children's behaviour does not become too boisterous as this can lead to injuries. Children will be asked to stop this particular activity. If it is repeated, children will be asked to stand on the blue line for a given length of time. An explanation should be given to the child outlining why the activity is inappropriate.

Children showing a lack of courtesy, being threatening or bullying, or seriously misbehaving, will be subject to the same set of sanctions outlined for the classroom.

BEHAVIOUR	SANCTION	ADULTS INVOLVED
Inappropriate conduct in the dining hall e.g.	Quiet reprimand	Lunch Time Supervisor

shouting, being out of your seat, running etc.		
Inability to line up appropriately	Loss of playtime	Lunch Time Supervisor Head Teacher
Lack of courtesy at lunch time	Loss of play time	Lunch Time Supervisor
Persistent inappropriate conduct	Loss of playtime Refer to teacher Incident logged	Lunch time supervisor Teacher Head Teacher
Use of foul, abusive, homophobic or racist language	Sent to Head's Office Parent contacted Behaviour logged	Lunch Time Supervisor Head Teacher
Physical abuse	Sent to Head's Office Parent contacted Behaviour logged BA	Parent Head Teacher Governing Body
Persistent inappropriate conduct	Exclusion at lunch time Parenting Contract Exclusion Protocol Permanent Exclusion	Head Teacher Governing Body Local Authority

Signed: _____ (Head Teacher) Date: _____

Signed: _____ (Chair of Governors) Date: _____

Date:-

To be reviewed at least annually, no later than the Autumn Term Governors'

